

SERVICE-LEARNING / COMMUNITY SERVICE CELEBRATION



BEVERLY HILLS UNIFIED SCHOOL DISTRICT
PTA ADVISORY BOARD
EDITOR: PATRICIA T. TANENBAUM
SUMMER 2006



COMMUNITY INVOLVEMENT IS IMPORTANT TO OUR SCHOOLS AND IS ONE OF OUR GREATEST STRENGTHS! WORKING TOGETHER, WE ACCOMPLISH WONDERS AND HELP THOUSANDS OF CHILDREN AND ADULTS WHO ARE LESS FORTUNATE. PLEASE READ AND MARVEL AT THE SCOPE OF THE SERVICE-LEARNING / COMMUNITY SERVICE CONCERNS: TO NAME A FEW, HOMELESSNESS; LITERACY; ENVIRONMENT; DISEASE; CHILDREN; ELDERLY; DISCRIMINATION; AND THE DEVASTATING HURRICANE KATRINA.

CARING, the BHUSD character education theme for 2005-06 was certainly most evident in our Service-Learning program. This year, teacher advocates and advisory members focused their efforts on sustaining the program beyond the expiration of the CalServe grant. BHHS students in the new Service-Learning course developed service projects connected with content standards in science, math, social studies, language arts and foreign language. The students in the S-L class also planned a school-wide Block Party which highlighted the unique diversity of the student body through music, art, food, and poetry. Their commitment and inspiration also made them excellent hosts for the LA County Service-Learning Youth Summit.

The disastrous effects of Hurricane Katrina again demonstrated our students' caring and found them ready and able to act on behalf of those in need. From BV's adoption of schools in Pass Christian, Mississippi to the school-wide Hurricane Katrina Benefit at Horace Mann, S-L projects involved administrators, teachers, parents and students collaboratively inspired by the courage of the hurricane victims and their families.

A special highlight of the year was BHUSD's donation of the Millionth Book to BookEnds, a long-time community partner. We were proud to have our district named as their Vision for Service Honoree. BookEnds' yearly book drives recycle books directly into the hands of children in schools and youth organizations in desperate need of books. Student leaders from Hawthorne School demonstrated the power and magic of books when they delivered the results of their book drive and shared the joy of reading with the students of Ann Street Elementary School. Our Board of Education honored Robin M. Keefe, President of BookEnds with a resolution recognizing her contribution to our Service-Learning program and to the difference BookEnds makes in children's lives.

New community partners, the Leukemia/Lymphoma Society brought their "Pennies for Patients" program to middle school students at El Rodeo and Horace Mann. 7th grade students connected their understanding of human blood cells to serve those suffering from this disease, and 8th grade students from our faith-based partners at Good Shepherd Catholic School attended the annual Camp Heartland assembly to listen to students speak about the difficulty of living with HIV.

Teacher advocates worked diligently on the evaluation of the S-L program providing case studies and project logs for all of the S-L activities at their site. Advocates gained knowledge about sustainability at the Service-Learning Leadership Institute and the National Service-Learning Conference. Our annual summer workshop



Hawthorne students collected the Millionth Book for BookEnds, then joined in the celebration at the Ann Street Elementary School in Los Angeles.

brought advocates and advisory members together to compile the final evaluative report for the California Department of Education and to contribute to our annual Service-Learning newsletter.

Every year, hundreds of BHUSD students, teachers and parent volunteers show their caring by participating in our Service-Learning program. In response to the program's need for sustainability, each K-8 PTA has committed to fund an advocate at their school for the coming year. We are fortunate to work in a district that supports Service-Learning as an instructional strategy and are eager to begin under next year's character education theme of "Citizenship" in helping students better serve their classroom, school and community through service to others.

Without the support and hard work of our students, teachers, advocates, advisory members and PTA's, we could not have accomplished what we did this year and look forward to expanding the program to include new community partners and projects.

Congratulations to all of you who give so unselfishly to help others.

Sincerely,
Diane Mead
Service-Learning Project Coordinator 2004-2006

Please visit the Service-Learning website at <http://webs.bhusd.k12.ca.us/calserve>

Wow! THIS YEAR BHUSD CONNECTED WITH 54 DIFFERENT ORGANIZATIONS, REFLECTIVE OF THE DIVERSITY OF CONCERNS IN OUR GIVING AND CARING COMMUNITY!

SERVICE-LEARNING / COMMUNITY SERVICE ADVISORY BOARD

LETTER FROM ELIZABETH CHAIT, ADVISORY BOARD CHAIR

MANY THANKS TO THESE EXCEPTIONALLY DEDICATED ADVISORY BOARD MEMBERS!

2005-2006 inspired a great variety of new Service-Learning/Community Service at all schools in response to Hurricane Katrina. Our students, teachers and parents ALWAYS help when a crisis hits. Read on to learn of the wonderful projects that were organized to ease some of the hardship caused by this huge catastrophe.

This was the last year that we have been provided with a Cal-Serve grant to pay the stipends of the Service-Learning advocates, but because our program is so strong and has had so much impact on our students, all four elementary school PTA's unanimously approved the \$5,000 stipend to sustain the advocates.

This year, at the high school, we offered a Service-Learning elective.

Because of its success, the District will offer it again. This indicates the District's commitment to instill important values in our students. In the coming year, we hope this class will combine community service projects with Service-Learning curriculum to provide greater leadership opportunities for our students and continue to nurture these ideas.

One most visible Community Service-Learning student advocate, Amy Rothner, who has been with BHUSD schools for 13 years graduated from Beverly this year. She will be attending UC Irvine where she will implement a Service-Learning program for the University. Well, folks, that's how the program has advanced. We are all so proud! Amy, what a wonderful legacy you have left!

Diane Mead
Susan Liberati
Michelle Upchurch
Franny Rennie
Caroline Schkolnick
Elizabeth Chait
Kathy Bronte
Dana Kiesel
Linda Jankowski
Emily Ives
Kyle Blumberg
Colleen Sternshein
Judy Benowitz
Amy Rothner
Patti Tanenbaum
Kathi Rothner
Traci Reuben
Edith Ellenhorn
Suzy Bhakta

District
District
Beverly Vista
El Rodeo
El Rodeo
Chair, Hawthorne
Beverly Vista
Hawthorne
El Rodeo
Student Commissioner, BHHS
Horace Mann
Horace Mann
Horace Mann
Student Commissioner, BHHS
Community Consultant
PTA Council Representative
Hillel Harkham Hebrew Academy
Hillel Harkham Hebrew Academy
Good Shepherd Catholic School

TO OUR SCHOOL COMMUNITY

Again, I have had the great pleasure of reviewing the Service-Learning logs and related material to organize our year-end Newsletter celebration. We initiated community service 17 years ago, and this year marks the 6th and last year of the California State Department of Education grant for Service-Learning. We are now deemed "sustainable". It remains for us to not become complacent and to ensure that the excellent job that our school community is doing and the example that we provide through our website continues to grow.

How great that we are a small district, devoted to excellence that is supported by a cadre of incredibly generous and inspired volunteers! We are in the perfect position to continue being in the forefront of this vital national movement in education. As Principal, Dan Stepenosky, BHHS, stated, *"There is a distinct movement towards integrating worldwide issues into the classroom. We connect real world events with the course content to build relevance and help students learn, better understand and retain information."*

Proudly, the elementary school PTAs have affirmed their Community Service and Service-Learning programs by the designation of funding to sustain the Teacher Advocate

positions ensuring the critical element of quality professional leadership. At the high school, this year's new Service-Learning class, courtesy of our grant, wherein students created Service-Learning lessons for many different teachers and disciplines, will now be upheld by the District. A BIG thank you to high school advocates, Jen Wehner and Sarah Utley, who originated this class, for their dedication and passionate guidance.

Please take some time to celebrate the **great** strides our District has made towards the embrace of Community Service/Service-Learning. Each year, I marvel at the variety of new ideas that are generated with different teacher involvement. This movement is alive and vital. How fantastic the way whole schools have wrapped their arms around ideas and responded so resoundingly to devastation here and abroad.

As Christian Fuhrer, technology teacher and coordinator, (HM) stated after the exceedingly successful Talent Show benefiting victims of Hurricane Katrina, *"What is most important is that the students (and adults) were reminded of what we can do as a community for those less fortunate. That is the real success."*

Community Service and Service-Learning speak to who we are as a District, our

deep concerns and strong values that he hold most dear. As quoted in our Mission Statement, *"We are committed to the nurturing of caring, concerned, responsible citizens."*

Thank you to our team... Mike Brugh at the California State Department of Education; Board of Education and Administrators for their unwavering support; talented Teacher Advocates at each school for their inspiration and leadership; Teachers for their creativity, energy and commitment to their students; Diane Mead for her always strong, steady, and calm coordination amidst this year's unusual flux; the steadfast, hard working parents and student leaders on the Advisory Board, strongly supported by our tireless Chair, Elizabeth Chait; Scott and Patricia insightful outside evaluators; and, of course, the Weekly and the Courier for generously supporting our schools week after week.

It is my honor to be a part of the Team!

Yours truly,
Patricia T. Tanenbaum, Editor

P.S. Once again, an enormous thank you to Kamron Farrokh (BHHS '04) for his indispensable computer wizardry. Together, this "celebration" was made possible.

SERVICE-LEARNING ACROSS THE DISTRICT

KINDERGARTEN: 100th Day Celebration (Recipient Organizations Varied)

The students brought 100 coins separated into baggies. Counting, sorting, and learning the value of 100 were some of the skills practiced.

GRADE 1: Operation School Bell

"IMAGINE TWO SMALL BROTHERS SHARING ONE PAIR OF PANTS, EACH ATTENDING SCHOOL WHEN IT'S HIS TURN. THOUSANDS OF YOUNG PEOPLE IN LOS ANGELES ARE IN SUCH A SITUATION, WHICH AFFECTS ABSENTEEISM AND EVENTUALLY DROPOUT RATES. JUST GOING TO SCHOOL BECOMES A DAILY TRIAL."

Our District's 1st graders are helping! They counted all of the donated socks and put them into pairs. Then they graphed their results. Some schools created Crazy Sock Day to punctuate their efforts.



SOCKS COLLECTED THIS YEAR:
1600



GRADE 2: PATH

This wonderful organization was established in 1984 to help the homeless find work, save money, secure housing and empower them as much as possible.

Our 2nd graders, in conjunction with their studies of the Food Pyramid and the Power of Nutrition, filled bags lovingly decorated for Valentine's Day with well-balanced lunches and then they visited the PATH facility in West Los Angeles.



GRADE 3: UNICEF

UNICEF (United Nations Children's Fund) pledges that their funds provide supplies, health kits, clean water, and vaccines to needy children.

This project expands upon Social Studies and Math standards. Bar graphs and Math skills were some of the activities.

For the first time since UNICEF's inception, in 1946, the organization responded to a tragedy in the United States.

50% of this year's "Trick-Or-Treat Campaign" will be used to assist relief efforts for families suffering from the Hurricane Katrina disaster.



MONEY RAISED TO BENEFIT UNICEF THIS YEAR:
\$900

GRADE 4: BookEnds

AWARD!! AWARD!! BHUSD RECEIVED BOOKENDS' VISION FOR SERVICE AWARD. SUSAN LIBERATI, ASSISTANT SUPERINTENDANT OF EDUCATIONAL SERVICES, ACCEPTED THE AWARD.

BOOKENDS is about kids helping kids. Students recycle their quality children's books to create libraries in needy schools. BOOKENDS is a wonderful solution to address the critical shortage of books in the Los Angeles Unified School District, which is about 8,000,000 books short compared to the national average.

BOOKENDS so proudly celebrated their Millionth Book delivery this February. Hawthorne's 3,000 books put them over the top! Mayor Villaraigosa was there when Hawthorne students personally delivered their books to Ann Street Elementary School. That night, the celebration continued at the beautiful home of Beverly Hills parents Hildy and Walter Hill.

BOOKS COLLECTED THIS YEAR:
7767



SERVICE-LEARNING ACROSS THE DISTRICT

GRADES K-8: Hurricane Katrina relief effort

The schools overwhelmingly responded to Hurricane Katrina, the disaster that battered the Louisiana-Mississippi area in August 2005. Dozens of projects raised \$46,750 to help the relief effort.

GRADE 5: Jump Rope For Heart

HURRAY FOR HAWTHORNE! THANKS TO THE LEADERSHIP OF COACH MIKE LAMBERT, THE SCHOOL RAISED \$32,000 AND RECEIVED A MOST PRESTIGIOUS AWARD: YOUTH TOP SCHOOL IN WESTERN STATES.

Coach Mike Lambert has been leading the jumping rope for 13 years at Hawthorne. Now all the schools are enjoying this fantastic program.

Wendy Zito, speaking at the different schools, representing the American Heart Association, reinforced the 5th grade heart healthy curriculum: "Exercise; eat healthy foods; stay away from drugs and alcohol." Students jumped rope, took their pulse to practice heart healthy awareness, and solicited donations.



American Heart Association 
MONEY RAISED FOR THE
AMERICAN HEART
ASSOCIATION:
\$41,521

GRADE 6: Whale Adoption Project

Whale Adoption was the district-wide Service-Learning project at the grade level.

The 6th grade science students adopted whales and learned about endangered species and their habitats.

As the students studied oceanography, they wrote whale stories and reflections.



GRADE 7: Pennies for Patients

"DEAR COOKIE, YOUR ATTITUDE IS BEAUTIFUL, POSITIVE AND STRONG. THAT MAKES A HUGE DIFFERENCE WHEN FACING TOUGH TIMES."

~ TEACHER ELAINE CANTELLA (HM), GRADES 5-8, CURRENTLY FIGHTING HER OWN BATTLE WITH CANCER

Hope only costs a penny!

The Leukemia/Lymphoma Society, "Pennies For Patients" program is district-wide for 7th Graders and beautifully enriches Biology studies. This is kicked-off by an assembly with an introduction to this year's "Honored Hero", Cookie Sheehey, a 4th grader, bravely fighting her third bout with leukemia.

The Leukemia/Lymphoma Society supports blood cancer research and patient services.

MONEY RAISED FOR THE
LEUKEMIA/LYMPHOMA SOCIETY:
\$6071



GRADE 8: Camp Heartland

"I AM WRITING TO TELL YOU HOW THE THREE YOUNG PEOPLE WHO TALKED ABOUT AIDS AFFECTED ME. THESE CHILDREN DID NOT DESERVE TO HAVE AIDS. THEY DID NOT EVEN HAVE THE CHOICE. THEY DIDN'T MAKE A MISTAKE OF HAVING UNPROTECTED SEX OR DOING IV DRUGS. BEFORE THIS ASSEMBLY I KNEW AIDS HAD A HUGE IMPACT ON PEOPLE'S LIVES. HEARING THOSE YOUNG PEOPLE TALK OPENED UP A NEW WORLD FOR ME. THIS HAS MADE A DIFFERENCE BECAUSE I LISTENED TO WHAT THEY HAD TO SAY. I LEARNED AIDS IS NOT TRANSMITTED CASUALLY. I ALSO LEARNED THAT AIDS AND HIV ARE NOT THE SAME THING. I LEARNED THAT BESIDES ALL THE PHYSICAL PAIN THAT THESE CHILDREN GO THROUGH, THEY ALSO FACE CURIOUS KIDS THAT ARE AFRAID TO TOUCH THEM. I JUST WANTED TO SAY THANK YOU AND I TRULY ENJOYED THE ASSEMBLY. I HAD NO UNDERSTANDING AS TO WHAT AIDS DOES TO THE PEOPLE INVOLVED AND MY THINKING HAS FOREVER CHANGED."

~ RACHEL FEINBERG, BEVERLY VISTA STUDENT COUNCIL MEMBER, STUDENT REFLECTION FOLLOWING THE ASSEMBLY

Camp Heartland is for students affected with HIV/AIDS, This is the 11th year of this 8th grade Service-Learning project. Thanks to the always generous support of PTA Council and the Neil Konheim Foundation.

MONEY RAISED FOR CAMP HEARTLAND:
\$5400



BEVERLY HILLS HIGH SCHOOL

WE CARE

Roni Kosmal-Wernick's Dance Students, Grades 9th-12th... choreographed different dances and then taught them to the students at Beverly's sister school (for 78 years!)... Albion Street Elementary School. They also provided them with a listing of neighborhood dance school for possible follow-up.

Raquel Ramsey's students organized a project around her Reading/Writing American English classes. In Operation We Care, students read *The Great Gatsby*, discussed the theme of greed and American wealth, and then collected holiday gifts for orphans at Vista del Mar Family Services Center.

Jennifer Wehner's 10th grade English students read *Siddhartha* which has a theme stating that practicing compassion leads to spiritual enlightenment. Students collected goodies, made Buddhist art and then spent all day at local LA homeless shelters volunteering (serving food and folding clothes). When they returned, they wrote letters to elected officials urging them to take more compassionate action towards the homeless. Jennifer connected with the following agencies: Los Angeles Mission; Midnight Mission; Covenant House California.

Alli Jason-Fives' History and Government students continued with their service projects of working in food banks, abuse centers, Project Angel Food, and a beach clean-up. These projects tied nicely into the Government curriculum.

Krishna Deaver's English students practiced their reading skills and instilled a love of literature to community children by reading to them for a minimum of five hours.

Multicultural Tolerance Fair... The Service-Learning classes at BHHS organized a Multicultural Block Party in March. Various classroom teachers like Christine Bahk (English), Roni Kosmal-Wernick (dance), Alice Kuo-Shippe (photography), and Michael Federman (art) used the theme of tolerance in their classrooms. These visual representations were displayed at the fair. The Block Party was held during lunchtime and over 15 clubs sold ethnic food to students. Over 1200 students attended the fair, and the community partner Human Rights Watch received a portion of the profits.



The Service-Learning classes at BHHS organized a Multicultural Block Party in March. The Block Party was held during lunchtime and over 15 clubs sold ethnic food to students. Over 1200 students attended the fair, and the community partner Human Rights Watch received a portion of the profits.

Marian Strauss, Grade 9, World History... Be An Active Citizen! Ms. Strauss' 9th Graders chose a country in Osama Bin Laden's "neighborhood" to research. They made a graphic and wrote a letter to President Bush or to Ms. Rice, expressing their recommendations for improving the United States' image in that country and the region in general. Students understood that being a good citizen involves knowledge of United States' foreign policy.

Marian Strauss, Bill Ryan, 9th Grade World History... To help ease the pain of separation from family of our soldiers serving in Iraq and Afghanistan, their students wrote personal greetings for the holidays. They were sent abroad and locally to the Veterans Administration. This culminated a discussion on conditions facing our servicemen and women stationed in war-torn areas.

Did you know?

There are over 82,000 homeless in LA County every night.

HANDLE WITH CARE: OUR PRECIOUS ENVIRONMENT

Environmental PSA... Students in Sarah Utley's AP Environmental Science class wrote, directed, and starred in 60-second public service announcements of the hazards of dumping used motor oil down the storm drain. These videos were submitted to a contest being held by the City of Beverly Hills, and the best three videos will be played on the local cable station as a service to the community.

Bryan Herbold's Life Science students are continuing their school garden project. With flowers from around the world, the multicultural garden showcases the ability

of diverse flowers to grow together, just as Beverly's different ethnicities function as one.

Algebra students practiced their skills by plotting the number of cars in the parking lot with the number of spaces that could be reduced if each car would fill to capacity (5 people). They made graphs and fliers be posted around the school to build awareness of the pollution problem.

Science, Grades 10th-12th... **learned first-hand** about the poor water quality in the Santa Monica Bay and what contributes to it. After class study, students did a Beach Clean-up, coordinated by Heal The Bay, and followed up by a presentation of one of the biggest pollutants, (i.e., wrappers).

Community Service/Service-Learning is about kids helping kids and connecting with their experiences.

~DR. DAN STEPENOSKY, BHHS PRINCIPAL

BEVERLY HILLS HIGH SCHOOL

LIFE'S GREATEST GIFT... HEALTH

Mr. Zadeh's 11th-12th Graders (AP Statistics) connected with the American Lung Association to demonstrate the impact of smoking in our society and to encourage others to stop or not smoke at all. The students needed to use statistical data and present on a three-board display. They also researched national smoking statistics and surveyed Beverly students for comparison. Their results were shared with Beverly's Highlights newspaper, American Lung Association, and The Courier.

Nutrition Project... Haylee Schwartz, a student in the BHHS Service-Learning class, developed a project that was implemented in Andrea James' Health Class. The Health students researched the nutritional

values of the food served in the cafeteria. They then designed healthy lunch menus that were made and served in the high school cafeteria during Healthy Lunch Week.

Drunk Driving and Lead Dangers... Lisa Harris' Physiology students completed two exciting Service-Learning Projects this year. Students studied the impact of alcohol on all systems of the body and then made brochures and worksheets (some of which were handed out to students when they purchased their prom tickets) to inform students of the evils of alcohol and drunk-driving. Students connected with Mothers Against Drunk Drivers (MADD). The students' project on drinking effects on the body for physiology classes culminated in a lucite box with a crashed car inside, placed on the high school's front lot before the Prom. In another

project, students researched the impact of lead on the developing brains and made brochures that were going to be delivered to the primary school.

Skin Cancer and Teenagers...

Jennifer Murphy's Journalism students interviewed medical staff at Cedars Sinai Medical Center about the causes and concerns of the common Southern California disease of skin cancer. The students then took this information and wrote an article about the hazards of skin cancer – this article was later published in the Beverly Hills Courier.

Colleen Lynch's Health Classes, connecting with The American Heart Association, used their knowledge about heart disease to create presentations for the PE Classes to encourage lifelong health habits. They also created pamphlets distributed to health clinics on the dangers of heart disease and how to actively practice healthy habits.

Marla Weiss, Colleen Lynch, Victoria Curea, Health-Peer Counseling (9th-12th)... Health classes became the new teen parents of flower sack babies for two weeks! This was after learning about behaviors contributing to teen pregnancy. After journaling, they shared their reflections with the Peer Counselors to help them become more persuasive in their presentations.

THE SERVICE-LEARNING CLASS CONDUCTED A SCHOOL-WIDE FUNDRAISING EFFORT (CENTERED ON CLASSROOM PROJECTS) WHICH RAISED OVER \$10,000 FOR IMPACTED SCHOOLS!

MORENO SCHOOL: BEVERLY HILLS HIGH SCHOOL CONTINUATION PROGRAM

Joe Wianeki Social Studies (10-12)... This is the fifth year that the students at Moreno High School worked to raise money for the Union Rescue Mission, a fine organization that addresses the needs of the homeless. (213) 347-6300. This outreach beautifully enhances the Social Studies curriculum and the study of current social problems such as the causes of hopelessness, the governmental response and other related issues.

Joe established a year long class policy of recycling paper, newspapers, cans and plastic containers in large classroom bins. The students were conscientious and well understood the need for recycling consistency to promote a healthy environment. He also organized Moreno's annual Service-Learning project benefiting the Leukemia/Lymphoma Society. Kyle, afflicted with leukemia, came to class and recounted his lifelong battle with cancer and various other diseases. Students were very moved and "adopted" this teenager, following his progress. They collected \$180 to help Kyle.

Katrina Aid... Moreno students discussed and studied hurricanes and the disaster caused by Katrina and the unsound levees in New Orleans. They were very receptive to the needs of the victims. They collected money, books, and wrote letters/cards of sympathy.

RESPONDING TO THE HURRICANE KATRINA DISASTER

The Service-Learning class organized the school-wide effort to help the victims of Hurricane Katrina. Many teachers were involved in this effort.

Jennifer Wehner's English classes evaluated photos of the disaster using literary terminology to dissect the image. These posters were displayed in a display case and served as awareness vehicles.

Kerri Benson's classes wrote letters to charities thanking them for their work. These letters were also posted in the display cases to encourage students to appreciate generosity.

Foreign Language teachers **Lynne Shapiro, Vanessa Fernandez, Corinne Carlson**, and others studied the French and Spanish influence in New Orleans and made posters reflecting this influence.

Alli Jason-Fives, Lanie Shapiro, Mira Cohen, and Alice Roh's Social Studies classes carefully studied the economic and political effects of hurricanes, researching, writing, and specifically helping Pass Christian School District in Louisiana.

Ann-Marie Fine's Latin Classes connected with ancient Rome's love of festivals and the triumph of the New Orleans Spring Mardi Gras, and organized a fund-raiser and new/used collection of items needed by the Belle Chasse High School in Louisiana. **Ms. Fine** taught in New Orleans so she was particularly struck by the stories of devastation. Stated Ms. Fine, *"The students were very happy to be doing this and felt that they could really make a difference."*

BEVERLY HILLS HIGH SCHOOL

BEVERLY'S FIRST SERVICE-LEARNING ELECTIVE

Service-Learning Advocate Sarah Utley and Jen Wehner initiated Beverly's first Service-Learning, two semester elective!

Students not only helped others with their service projects, but they designed curriculum and lesson plans for interested teachers to augment. *"This was a tremendous opportunity to gain a wide variety of life skills, while encouraging more Service-Learning throughout the school,"* commented Sarah and Jen.

BHHS is one of the first high schools in the nation with a dedicated S-L class. Over 35 students were enrolled, and students designed over 50 service projects for a variety of disciplines.

The blossoming of Service-Learning in so many classes this year is greatly attributable to the influence of the students, so ably led by Sarah and Jen, and their ability to support the teachers.



At the LA Youth Service-Learning Summit. From left to right: BHUSD project coordinator Diane Mead, BHHS student Haylee Schwartz, S-L advocates Sarah Utley (BHHS) and Kerry Mazor (ER)

BHHS hosted the first ever Los Angeles Youth Service-Learning Summit! Julia Chavez-Rodriguez spoke on the Legacy of Cesar Chavez and Civic Responsibility. There were 160 attendees representing 24 middle and high school in Los Angeles County.

Students and teachers were first trained in Service-Learning and then spent the day developing projects for their schools. The event was co-sponsored by CalServe, BHUSD, LACOE and CRF. Lunch was generously donated by the BHHS PTSA.

OTHER INVOLVEMENT

Register to Vote... In an effort to increase civic responsibility and to promote good citizenship, Rachel Hodas' government students developed projects around the theme of Civic Responsibility. Her students participated in a variety of projects such as volunteering at the Boys and Girls Club, working at City Hall or a local consulate, registering people to vote, and working with No Limit (for the hearing impaired) and the Lange Foundation (for abandoned dogs and cats).

Romeo Carey's TV Production students wrote and directed a commercial about the benefits of family life and the importance of having family dinners.

GIFT OF THE HEART... COMMUNITY SERVICE

Some highlights...

- The Fall was punctuated by the **AIDS Walk** in October and a Blood Drive in November.
- **Beverly students were Vital Volunteers** at BHEF events such as the Classic for Charity Car Show.
- **For the 10th year**, Beverly Hills High School hosted the Camp Heartland assembly on HIV/AIDS awareness for our 8th Graders.
- **76th anniversary of the BHHS/Albion Street partnership.** Again, the award-winning Madrigals sang and our students joyously brought toys, music and holiday celebration.
- **Once again, the Madrigals in advanced choir** performed around the County during the holiday season.
- **Beverly Hills was represented at the National Service-Learning Conference.** This year it was held in Philadelphia. Approximately 3000 educators, state and federal officials, youth leaders, and community-based organizations from around the world attended. Amy Rothner, Student Community Service Co-Chair, co-presented a workshop entitled "*Student Voice! Let Us Be Heard*".

Presidential Volunteer Service Awards...80 students received awards for a minimum of 100 hours of service over a 12-month period. Way to go, Beverly!

Community Service Student Hours Steadily Increasing... Thank you to Community Service Commissioners Emily Ives and Amy Rothner for their careful recording of student hours for transcripts over the past two years. This year, almost 50% of the student body filled out statements of hours

We connect real world events with course content that students experience in the classroom to build relevance, help them learn and better understand the event.

~DR. DAN STEPENOSKY, BHHS PRINCIPAL

BEVERLY VISTA

HURRICANE KATRINA

Beverly Vista "adopted" the Pass Christian School District in Mississippi, which was 70% destroyed by the hurricane. Throughout the year, BV conducted drives and Service-Learning activities to help the schools get "back on their feet".

Joyce Medway, Natalie Rocchio, Sarah Wolff (Kindergarten)... Young children participated in the "Penny Battle" and increased awareness of money denominations. They felt proud that they had "truly contributed".

Natalie Schaefer and Jill Cunningham's 3rd Graders enhanced their Social Studies and Science learning by the school's "adoption" of Pass Christian and their heightened awareness of the region. 3rd Graders were very proud... **Their grade level won the penny battle!**

Elaine Palazzo's 5th Graders very much wanted to communicate with the children of the Pass Christian Schools. In the Computer Lab they practiced letter-writing skills (5th Grade standards) and used the internet to learn more details about Mississippi to include in their letters.

Raelene Vance's 1st Graders learned about food groups and healthy eating.

Jonathan Weiss's Media Class created the ads for the annual Thanksgiving



The week-long Penny Battle was so much fun! The school raised \$5000 worth of pennies!

Food Drive!

Elaine Palazzo, Kevin Painter, Marilyn Landau's 5th Graders jumped rope for cardio-vascular health to enrich

studies on the circulatory system. This 5th Grade Service-Learning project raised \$3,500 to benefit the American Heart Association.

So many young children participated in the "Penny Battle" and they felt proud that they had "truly contributed".

- KINDERGARTEN TEACHERS JOYCE MEDWAY, NATALIE ROCCHIO, AND SARAH WOLFF

LIFE'S GREATEST GIFT: HEALTH

Ms. Vance, Mrs. Winick, and Ms. Lucky's 1st Graders again participated in the District-wide Operation School Bell project. 1st Graders created posters, fliers and applied math skills as they counted, graphed and sorted new pairs of socks.

K-8 Crazy Sock Day was such fun! 100's of socks were collected, sorted and counted. The students "felt a sense of pride and enjoyed learning by helping others", commented the teachers.

Mrs. Schaefer's 3rd Graders had fun with the District's 3rd Grade Service-Learning, "Trick-Or-Treat for UNICEF", which provided real-life application of their math skills (counting money and understanding decimals) and learning was heightened knowing the coins were for a worthy cause.

Ms. Victoria Molner and Mrs. Denni Magasin's 4th Graders augmented "How

To" explanatory essay writing. They wrote "How To Make Peanut Butter and Jelly Sandwiches" after making the sandwiches for the homeless to be distributed by the Westside Food Bank.

Kevin Painter's 5th Graders applied their writing and oral presentation skills by speaking to K-8 classes to publicize BV's evening "Celebration Of Books and Multi-Cultural Dessert".

The students were most persuasive... There were over 250 attendees!

Molly Peterson, Christopher Reider, Erik Warren, Bill Bradbury, and John Dowling assisted with the largely student-organized Talent Show to benefit Camp Heartland. This annual school-wide achievement was the big highlight of Spring! Proudly, Beverly Vista raised \$2,500 to support the campers.

BEVERLY VISTA

A GIFT OF THE HEART... COMMUNITY SERVICE BY KATHY BRONTE AND MICHELLE UPCHURCH

Proudly, Beverly Vista sponsored their Annual Peanut Butter and Jelly Sandwich-Making, the BHEF Walk for Our Schools. Volunteers from all the schools "pitched in" and hundreds of sandwiches were made to help feed the homeless.

The "Penny Drive" spear-headed by Service-Learning Advocates Victoria Molner and Kevin Painter was a week of competitive fundraising. So much fun! The monies raised went to Pass Christian School District, the district BV "adopted" after Hurricane Katrina in Louisiana. (Thank you, Irene Stern, for this most inspired idea!) The winner will be the grade with the **most pennies** at the end of the week. Pennies and other denominations were dropped in buckets from 8:00-8:30. Thank you, too, to the devoted parent volunteers and to Wilshire Coin Exchange for counting \$5,000 worth of pennies!

Thank you, Molly Peterson, the Student Council Coordinator, for organizing the "Pen Pal" program so that when students from Pass Christian finally returned to school, there was a "Welcome Letter" awaiting each one of them. The recipients were so appreciative.

October... 20 TVs and VCRs were picked up and shipped to families in Mississippi. Enormous thanks to the Weissberg Family, Acorn Paper Products, and The Beverly Hilton for supporting the shipping and packing efforts!

December... "Pass Along A Good Book"... Hundreds and Hundreds of gently used books were "Passed" along. We kept motivated when we thought of the approximately 18,000 books in the BV Library and that all five of Pass Christian libraries were damaged. Thank you to Borders on La

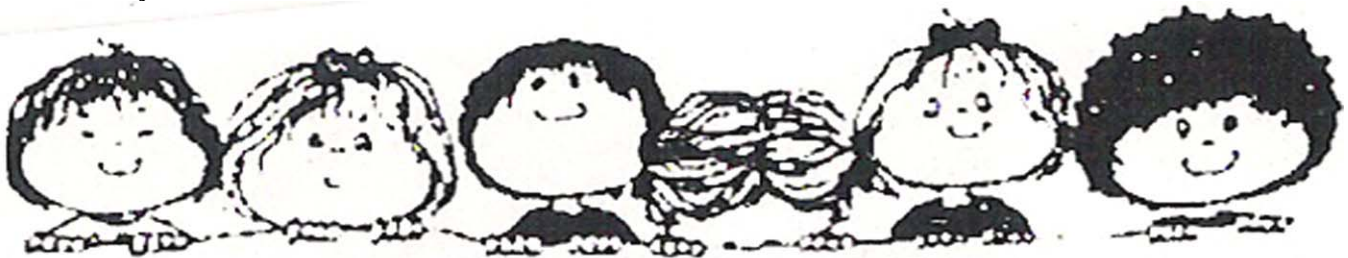
Cienega for their ongoing generous donation of book boxes.

February... Our Annual Valentine's Day Lunch Drive for the Homeless Shelters (K-5)... Kindergartners decorated the bags; Grades 2-3 made cards and juice boxes; Grades 4-5 made the sandwiches and assembled the lunches.

April... Julia Waldow, 5th Grade student and Mrs. Stern were presented with personalized copies of Louis the Buoy -- A Hurricane Story, as a thank you from Pass Christian Schools. Their generosity amidst the devastation was so greatly appreciated. When in need of books, think of supporting their struggling book store... (<http://www.passchristianbooks.com>).



Everyone "pitched in" at the Penny Battle.



HOW ESPECIALLY PROUD WE ARE OF THE BV COMMUNITY THIS YEAR!

MANY STUDENTS HELPED INDIVIDUALLY... MAKING SANDWICHES MONTHLY AND DELIVERING THEM TO THE HOMELESS, AND RUNNING DIFFERENT RACES AND DONATING THE MONEY TO CHARITY. "WE ALL STEPPED UP THIS YEAR TO MAKE BV PROUD AND WE SHOWED WE HAVE THE HEARTS TO ALWAYS GIVE," STATED **KATHY BRONTE**.

EL RODEO

1100 SOCKS FOR OPERATION SCHOOL BELL

Lori Anderson, Grade 1... The 1st Graders counted the socks and then posted results on a graph in the 1st grade hallway. They were thrilled that the entire school participated in the Sock Drive.

They advertised with posters and daily announcements. There was a Crazy Sock Day and the Sock Hop. The middle school held a contest to see who could donate the most socks.

Many students throughout the school got involved. *"What a fun and valuable learning experience,"* commented Lori Anderson.

BOO BOO BUNNIES FOR UCLA CHILDREN'S HOSPITAL

Tracey Hutterer's 3rd Graders... *"Truly enjoyed giving, instead of receiving,"* remarked Tracey. The children at UCLA loved their Valentine's Day cards, too!

EL RODEO BUDDIES

6th, 7th, and 8th Grade Students Mentor K-3 students... Kudos to parent Denise Avchen for her leadership in this program. On a weekly basis, 6th-8th Graders spent their Study Hall reading and reviewing Math facts with their little buddies. This exchange worked beautifully for not only the younger children but the mentors as well.

FROM KERRY MAZOR (SCIENCE 6TH – 8TH)

In keeping with the District's 6th Grade Service-Learning emphasis, Kerry Mazor's Science classes (6th-8th), had a great variety of experiences. Her students realized over and over again, that all life on this planet is interrelated and interdependent. So, we must take ownership! Our actions make a difference.

ENDANGERED SPECIES

Kerry's classes "adopted" two whales, Flash and Lightening, one from the Atlantic and the other from the Pacific, as part of oceanography studies. Students received quarterly newsletters and updates on sightings of their whales.

One of Kerry's students, doing extra credit, led to effort to "adopt" a manatee, another endangered species, to preserve diversity in ecosystems (www.savethemanatee.org).

Kerry's 6th Graders also raised funds to adopt a gorilla (www.gorilla.org) and felt empowered by taking action to protect endangered species.

As enrichment to the Orangutan Service-Learning project, Kerry's students raised funds to be the "Chimpanzee Guardian of Timi" through the Jane Goodall Institute (www.goodall.org).

Finally, through Orangutan Foundation International (www.orangutan.org), Kerry's 6th Graders donated contributions to adopt two orangutans, endangered species due to poaching and habitat destruction. Did you know that orangutans are 96% the same DNA as humans?

LIFE'S GREATEST GIFT... HEALTH

Hurray for Kerry's 6th Graders! So inspired were they by the 7th Grade Pennies For Patients project sponsored by the Leukemia/Lymphoma Society, that they ran their own drive! They went door to door, with a parent, and proudly sold four bags of bracelets throughout the school. One hundred fifty paper "pennies" were sold, decorated and displayed as well. A total of almost \$500 was collected over three weeks.

According to many students, *"This is a cause we truly believe in and have a strong wish to support!"*

HEALTHY EATING... Kerry's 6th grade science students went with their parents to shop healthfully according to the guidelines of the Nutritional Pyramid. They analyzed their food as they contributed to the PTA Canned Food Drive.

THE GREAT AMERICAN SMOKE OUT

Kerry's 6th Graders, with the help of the American Cancer Society, had the option to help a relative or family friend quit smoking for one day. Throughout the day, they gave little incentives to support their loved one (lollipops, pencils, gums, pamphlets). What a powerful health lesson for these young sponsors! They learned how hard it is to quit and how much easier it is **to never start**.

DRUG, ALCOHOL ABUSE PREVENTION, RED RIBBON WEEK...

Kerry's students studied, interpreted graphs on smoking statistics, and wrote formal letters to their parents pledging to be drug-free.

REDUCE, REUSE, RECYCLE...

Ms. Mazor's Recycling Program... A Case Study... Kerry's "Super Recyclers" Elective Class won First Place in the 2003 Battle of the Schools waste competition! In September, 2005, the project was published by the California Waste Management Board as a case study!

HANDLE WITH CARE: OUR PRECIOUS ENVIRONMENT

Oil spills, so destructive... After studying fossil fuels and alternative energy sources, Kerry's students wrote letters to oil companies about their findings and their suggestions for avoiding future spills.

The Earth Foundation's 2005-2006 Poster featured Kerry's Science students! They saved 34.9 acres of rainforest in Borneo with their fund-raising efforts!

Did you know:

Orangutans and humans share 96% of the same DNA.

OTHER INVOLVEMENT

100 Day Celebration: Cindy Blum, Debbie Gershenhorn, Karen Novoseller, and Ms. Levi, Kindergarten... After reading Uncle Willy and The Soup Kitchen as a class and discussing the needs of homeless people, the students began saving collections of 100 coins to bring to school on the 100th day. After sorting the coins to better understand the concept of 100, the money raised was donated to P.A.T.H. (People Assisting The Homeless -- 310-996-0034). *"By donating their collections, the students felt as though as they were doing something important, by contributing to the community at large. It was rewarding,"* commented Cindy Blum.

Dorothy Wong, Amy Arebalo, Daryn Herman's 2nd Graders created Traditions, a collection of students' favorite ethnic recipes. They sold the cook books and raised \$900 to benefit Global Health Access Program. The monies will help build schools and provide medical services to the displaced people at the Thai-Burma border.

Laura Revness, 3rd Grade: Re-enforcing the important value of Responsibility, the class met the Community Need to organize the piles of clothing collected in the school's Lost and Found, making it more functional. Items with names were returned to the students. Organization, sorting and communication skills were practiced, which connected to Social Studies standards.

Ms. Hutterer's 3rd Grade class collected school supplies and wrote letters to displaced students following Hurricane Katrina. *"It was fabulous and easy fit with content standards. We coordinated with the Louisiana Department of Education,"* said Tracey Hutterer. One student wrote in his letter, *"I wish that you had more money and could buy a house and live like a family. Our class is sending letters because we want to make you feel happy."*

The 3rd Grade UNICEF Drive collected almost \$400 at Halloween! This year, 50% of funds went to aid Hurricane Katrina victims, with the remaining going to assist children in developing countries.

Joanie Garratt's 4th Grade Literacy Lab read a book about the ASPCA (Association for Prevention of Cruelty to Animals) which emphasized the many ways in which animals help humans. Students were so impressed they decided to hold a Bake Sale and make a donation to the ASPCA.

Ms. M. Ziskind, Ms. Lightner, and



Parents, teachers, and administrators accepting BookEnds' Vision for Service Award at the Millionth Book celebration at the home of Hildy and Walter Hill.

Mrs. McClarty 4th Graders made fliers to advertise their BOOKENDS service project. (Language Arts Skills) and sorted the 2,500 gently used and new books, which were delivered to the 6th Avenue School. El Rodeo students read to the young students and the recipients sang songs in the auditorium, and took them on a school tour. One 4th Grader commented, *"We should be thankful that we have books because some children don't have one book."* Another stated, *"I thought it was wonderful that we could give books to a school with not enough books."* According to parent volunteer Caroline Schkolnick, *"Our children experienced both learning and helping others."*

In addition to BookEnds, the 4th Graders went to the Ballona Wetlands, where the students removed native and invasive plants and learned about the ecology and the importance of our local wetlands.

Marlene Gilbert and Jean Nelson, Grades K-5, raised awareness of the need to update El Rodeo's library collection. They organized the K-5 community in the Read Across America effort to honor Dr. Seuss' Birthday. The "Seuss-A-Thon" went on all day with guest speakers and celebrity readers and \$1,600 was raised to purchase new library books.

Wendy Zito of the American Heart Association kicked off Jump Rope for Heart, a terrific heart-healthy workout of games and jumping rope. Over \$6,000 was raised!

Jenna Siegel's 6th Graders organized "Kids Who Kare" Bake Sales to purchase new books for 200 students attending struggling schools. Camp Harmony facilitated.

Joannie Garratt's Social Studies, Grade 6-8: Rescue, Rehabilitation, Reunification of Animals after Hurricane Katrina... Many delicious bake sales raised \$2020 to support efforts of The Humane Society, ASPCA in Louisiana, and PetFinders.com.

Kevin Nourian's 7th Graders were inspired by the Leukemia/Lymphoma Society's assembly, which featured El Rodeo's Honored Hero, Cookie Sheehey, a 4th grader, who needed to undergo a bone marrow transplant after her third reoccurrence of leukemia. A group of students became so motivated that they ran their own Bake Sale and raised \$700!

Ms. Steven's French students taught French to younger students. In so doing, they sharpened their skills and impressed their young students.

EL RODEO

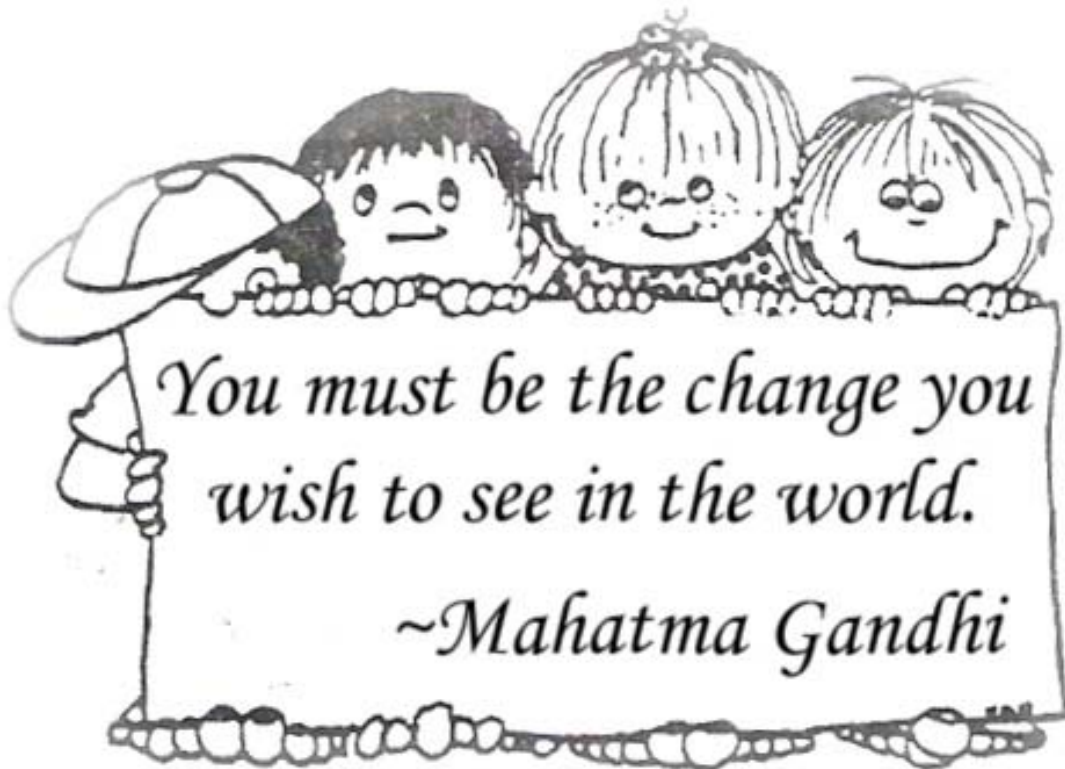
A GIFT OF THE HEART... COMMUNITY SERVICE BY CAROLINE SCHKOLNICK AND LINDA JANKOWSKI

There was a K-8 effort to raise funds for victims of Hurricane Katrina (bake sales; jewelry sale, home chores).

This effort raised close to \$1,000, which was subsequently donated to the Red Cross.

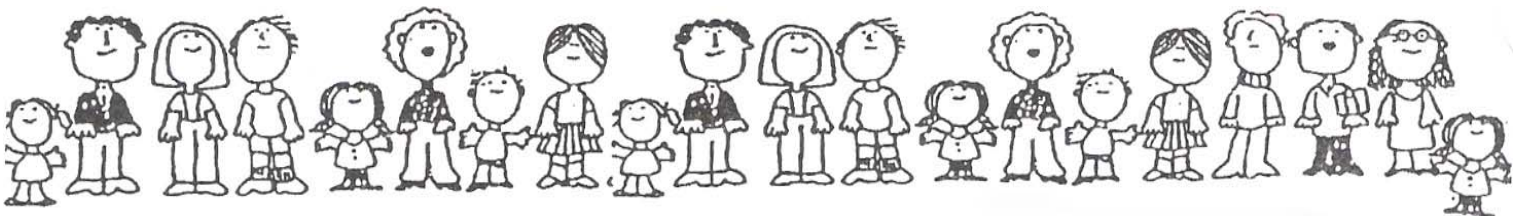
Community Service Celebration Day... El Rodeo sponsored the assembly of 150 toiletry kits for PATH (People Assisting the Homeless) at the Beverly Hills Education Fund Walk for Our Schools.

PATH was most appreciative!



Twenty-two turkeys and cartons of fruit were collected for the Westside Food Bank to be distributed at Thanksgiving.

During the monthly K-5 Extra Lunch Day, extra lunches were brought to help feed homeless children. The students were reminded that this could be the children's only meal for the day.



How grateful were the troops in Afghanistan for the 30 sets of flannel blankets they received in November as an early Christmas present! The soldiers wrote notes and sent the flag that was raised on the students' behalf. The soldiers also loved the different designs, including teddy bears, reindeer, and favorite colors.

HAWTHORNE

HURRICANE KATRINA RELIEF

A big effort coordinated by **Stephanie Axelrod** was the Hurricane Katrina Drive.

She pulled together 14 classes, individual students, and families that were so anxious to help.

\$5500 was raised and given to the Red Cross.

The following teachers participated in this Hurricane Katrina relief effort:

- Kristen Fitzgerald
- Kimberly Timmerman
- Rachel Braddell
- Marion Harvey
- Allison Nisonson
- Kelly Kertesz
- Cheri Kaminsky
- Anita Naiman
- Christina McDonald
- Kathy Schaeffer
- Lisa Palmigiano
- Joanna Rosemond

OTHER INVOLVEMENT

Another school-wide effort coordinated by **Stephanie Axelrod** was making 300 Valentine's for the Children's Hospital. The following teachers involved their students in this wonderful effort: Lynn Crawford, Kelly Kertesz, Cheri Kaminsky, Beverly Mense, Joanna Rosemond, Kathy Quiring, Bob Bailey, Elizabeth Smith, Ellen Kwon, Kathy Schaeffer, Emcee MacDonald, Janet Lambert, Kimberly Timmerman, and Rachel Braddell.

Ellen Poltorak, Joy Lindsay, Patti Thomas (kindergarten) -- Uncle Willy and the Soap Kitchen inspired the students to understand the plight and needs of the homeless. They saved collections of 100 coins, then grouped them in 10s, and counted them. They donated over \$200 to PATH (People Assisting the Homeless). This was a great idea that reinforced math skills and instilled pride.

Thanksgiving Plate Mats for AIDS Patients, Stephanie Axelrod's 1st Graders brightened Thanksgiving Day for those suffering with HIV/AIDS by creating endearing place mats. Project Angel Food facilitated.

Anita Naiman's 1st Graders set up a lemonade stand to raise money to help the victims of Hurricane Katrina. They raised close to \$150. Then they spear-headed the annual

1st Grade Service-Learning project... Operation School Bell Sock Drive. Students counted, sorted and graphed their results. 183 pairs were collected, school-wide, to help clothe homeless children. Finally, they decided to repaint the Viking sign on the playground to benefit their school community. Their year-long Recycling program netted \$130.43 for their project.

Kathy Schaeffer, Lisa Palmigiano, Kathie Quiring, **Grade 2, Reading is Giving** -- 2nd Graders loved reading 100 books! For this accomplishment, Scholastic Books donated 100 books to a needy school!

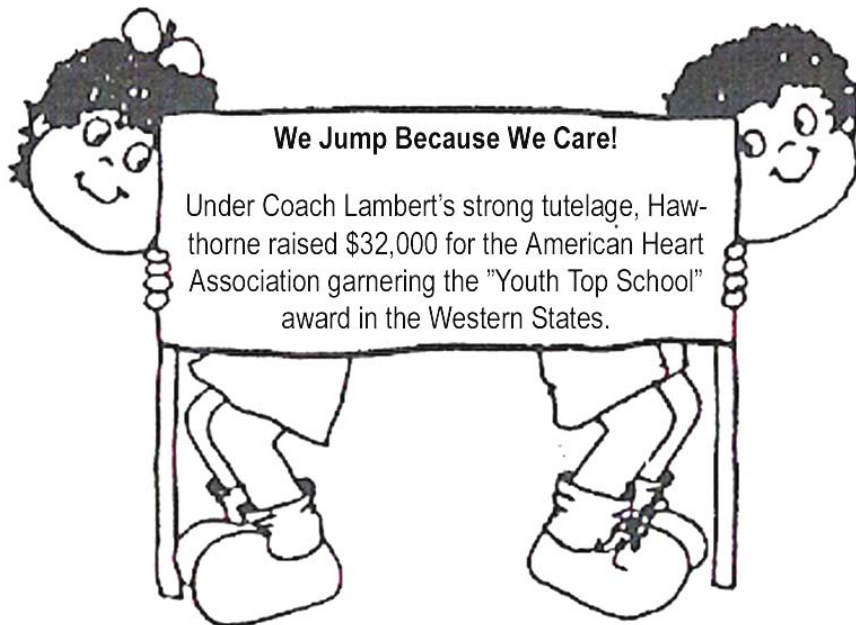
Lynn Crawford's 3rd Graders collected and counted coins for UNICEF on Halloween, and practiced related paragraph writing. They raised \$380.71.

Linda DiNoble, **Grade 4...** Distinguished Elders (grandparents or honored relative) -- culminated the literature unit "American Stories". 4th Graders created an album of stories and photos that had been handed down through the generations to demonstrate the value of family and treasured memories. "Their collections were hugely touching" for all of us," stated Linda DiNoble. Distinguished Elders beautifully develops the District's character education program and its themes of Respect, Responsibility, Caring, and Integrity.

Linda DiNoble's 4th Graders also **planted bulbs and annuals** to beautify Hawthorne and to augment their ecology unit. For Thanksgiving, they created greatly appreciated place mats for the home-bound, aided by Meals On Wheels.

Janet Lambert's Art Appreciation Elective used You Think inspiration and analyzed art connected to social issues. Then they produced their creations.

Her 8th graders enriched their study of the character and lasting consequences of Reconstruction and worked to lesson racism and discrimination at Hawthorne. They sold "Eracism" t-shirts and coordinated a Day of Kindness. Students wore their shirts to the Talent Show benefiting Camp Heartland as a reminder to end discrimination of children with HIV/AIDS. They also raised \$1300 for Camp Heartland.



A GIFT OF THE HEART... COMMUNITY SERVICE BY DANA KIESEL

Community service was very strong at Hawthorne this year. Some projects were stand alone and others connected with Service-Learning. Each grade (3-8) met at least monthly during lunch time with their Community Service Club. Additionally, there were school-wide projects. As the year progressed, more and more children pitched in and enthusiasm grew.

Grade 3 Three Sets of Goats to Rwandan Families. The students organized a sell-out Pizza Sale to help these families become more self-sufficient.

Grade 3 Venice Family Clinic. A Pizza Sale supported the Clinic's delivery of health services.

Grade 3 Personal Letters to the Military Overseas. Students wrote letters (strengthening their English skills) to overseas military personnel.

Grade 4 Dunbar Headstart Pre-School...In its third year, as a year-long project, facilitated by One Voice, 4th Graders proudly worked to fill Dunbar Preschool's Wish List: a new vacuum to keep the classroom clean; Christmas cards and holiday stockings. Finally, Dunbar students spent the day with Hawthorne students. They enjoyed pizza, stories and art activities together.

Grade 5 Westwood Transitional Village of the Salvation Army...The Community Service Club focused energy on stuffing backpacks with school supplies and then outfitted them with personal gift cards. Children of homeless families benefited. The 5th Graders collected \$500 from their November Bake Sale to support this enormously appreciated effort.

Grades 3-5 Extra Lunch Collection... The students stapled fliers to lunch bags, distributed them to the different grades, and collected the lunches once a month for Westside Food Bank.



Hawthorne students picketing for BookEnds' Millionth Book.

6-8 Graders worked together this year on their chosen project. One Voice helped them to "adopt" two college-bound students who attended Tufts College and Williams College. They were the first in their families to attend college! They held many Bake and Pizza Sales to fulfill the students' wishes for "extras". 6th graders purchased a digital camera and a student store gift card. Additionally, they sent care packages, wrote letters and sent cards and pictures. They were thrilled by their student's visit at Christmas and Easter breaks.

7th and 8th Graders bought an MP3 player and student store gift card for their student.

SCHOOLWIDE COMMUNITY SERVICE PROJECTS

Extra Lunch Collection... A monthly service donated by the students which collected by the Westside Food Bank.

Halloween Candy Drive... After Halloween, the candy was donated to One Voice, who distributes to children who are unable to trick-or-treat in their neighborhood.

BHEF Community Service Celebration... All four schools participated in Hawthorne's project of decorated photo frames for One Voice's Christmas Giveaway. The frames are used for photos of children on Santa's lap. Collaboration between Brentwood School and BHUSD allows all children on Christmas Day to receive a photo and frame.

Camp Harmony... Each year we collect items to enable inner city children to attend a week long summer camp. Our typical collection... beach towels, bathing suits, and sneakers.

HORACE MANN

HURRICANE KATRINA RELIEF

According to Petrina Arth, Service-Learning Advocate, "The Fall was filled with Service-Learning connected to the New Orleans devastation created by Hurricane Katrina..."

Ms. Arth, Ms. Cohen, and Ms. Knowles, 2nd Grade...

Students discussed Hurricane Katrina and the needs of those who survived. They measured out two quarts of water to see how much water the average person needs per day. Then, they filled "bottles with quarters" and raised money for the American Red Cross. They also sent letters to 2nd Graders affected by the hurricane, after discussing the many heroes that emerged.

Ms. Helphand, 3rd Graders... After discussing the hurricane devastation, they raised money for the American Red Cross.

Mrs. Friedman, Ms. Woodring, 4th Graders... Students collected cans and bottles in an effort to better our living environment by recycling. They took the money raised and donated it to the American Red Cross. As stated Ms. Woodring, "They gained fulfillment by raising the money themselves."

Mrs. Carr, 4th Graders... Students read and read in order to generate a donation of 60 new books for children affected by the hurricane! Thank you, Scholastic Books, for this great program!

Ms. Lanzetta, Mr. Fuhrer, school-wide... The school-wide Talent Show, organized to raise money for the victims of Hurricane Katrina, sold out six hours ahead of show time! The monies raised benefited St. Bernard Parish Schools. The show raised \$2,768.75, but after FEMA matched the funds by 90%, the Talent Show finally raised \$28,000 for the victims of Hurricane Katrina! Remarked Christian Fuhrer, "What is most important is that our school community was reminded of what we can do for those less fortunate when we pull together!!"

Ms. Arth, school-wide... Students Nicole, Lucas, Jessie, Abbie, Michael, Max, and Francesca participated as delegates in a live conference call involving kids across the nation talking about their efforts to help the victims of the hurricane. Wow! Horace Mann participated as one of only two schools representing the West Coast.

Ms. Gilmour, Ms. Kashanian, Ms. Kreshek, 5th Graders...

After working on the first theme of their reading series "Nature's Theory" and discussing the consequences of natural disasters, they brainstormed, and decided to support the relief efforts of the American Red Cross. Many students really earned, sold and budgeted money to support this. Ms. Kashanian's students so enjoyed helping others that they wanted to do more. They "adopted" the Children's Hospital in San Diego.

Ms. Zanka, Ms. Lanzetta, Ms. Carr, Grade 6...

The students enthusiastically researched, created posters, gave speeches, and worked hard to raise money for the Humane Society. They were so moved by the pictures of the animals after Katrina.

Mrs. Mason, 6th Grade... After reading newspaper articles about the harrowing personal stories, and much discussion the class filled a coffee can with loose change to raise money for the American Red Cross.

Ms. Belz, 8th Grade... Students initiated the idea of learning a Spanish song which they performed at the school's Talent Show, benefiting victims of the Hurricane.



[These] students participated as delegates in a live conference call involving kids across the nation talking about their efforts to help the victims of the hurricane.

Did you know?

Leukemia is the number 1 killer of children under 20.

PENNIES FOR PATIENTS BENEFITING THE LEUKEMIA/LYMPHOMA SOCIETY

Horace Mann's students were introduced to the school's adoptee, Cookie Sheehy, 10 years old, who is currently undergoing leukemia treatment for the third time in her short life. So taken with her story, the school-wide drive raised \$2,578.55. Ms. Leggett coordinated this, with her 7th Graders doing most of the counting.

Ms. Crain, 3rd Graders... Students worked hard. As a class they raised \$620.40! This was the highest class total for Horace Mann. In addition to raising these funds, they wrote "Get Well" cards to Cookie. Commented Ms. Crain, "I loved seeing the students work as a team toward a common goal."

Ms. Cantella's 5th-8th Graders happily wrote "get well" cards as well.

BUILDING COMMUNITY SERVICE

Mrs. Friedman, 4th Graders... Students created posters encouraging students to keep the campus clean and setting an excellent example by their clean-up efforts.

Ms. Lanzetta, 7th & 8th Graders... Students began a schoolwide recycling program and used the money raised to support Horace Mann's music programs.

Ms. Lanzetta... Long Live the Star Spangled Banner... Her 6th-8th Graders created a small group of choir students to perform as an ensemble to sing the National Anthem at all the school's award assemblies. She also coordinated an Avengers game fund-raiser to help support the music program. At the game, the school's national anthem choir sang the National Anthem. They were terrific.

Ms. Lanzetta, 6-8 Graders created bulletin boards for the hallways, highlighting Service-Learning and many school-wide efforts during the year.

HORACE MANN

HORACE MANN'S TALENT SHOW RAISED \$28,000 TO BENEFIT THE ST. BERNARD PARISH SCHOOLS CLOSE TO NEW ORLEANS!
THIS WAS MADE POSSIBLE BY FEMA CONTRIBUTING 90% TO MATCH HORACE MANN'S CONTRIBUTION.

OTHER INVOLVEMENT

Mrs. Fuhrer, Mrs. Goldstein, and Mrs. Maisteria, Kindergarten...Kindergartners created butterflies to send to children in Mexico as part of a reenactment of the annual Monarch Butterfly Migration.

Officer Sweet, K-8... Students listened to Officer Sweet telling them how to stay drug free. They then participated in Safety Week activities, and learned how to keep themselves and others safe.

Mrs. Fuhrer, Kindergarten... Kindergartners created "Leaf People" to help brighten the lives of the residents of the Roze Room Hospice. After learning about the life cycle of a butterfly, the kindergartners created stand glass butterflies to help brighten the lives of the residents of the Roze Room Hospice.

Ms. Arth, Ms. Cohen, and Ms. Knowles, 2nd Grade... Heroism and Good Citizenship in Action... The students took a field trip to Beverly Hills Police Station to better understand the service provided by our police. They then shared this information with their families.

Ms. Knowles/Ms. Rogaway, K-2... Students were so moved by the book the Teddy Bear, a story about a lost teddy bear found by a homeless person, that they wanted to help. They wanted to do more than the lunch bags they packed monthly and canned goods collections for Thanksgiving. So, they wrote letters to Mayor Villaraigosa about hopelessness. Rachel, 2nd Grader, *"The homeless need nice clothes to wear, not clothes with holes in them and food to eat so they won't be starving when they are hungry, and they need liquid to drink, like water."* And according to Reggie, *"I want you to make houses for the homeless so they won't get sick, ask for money to buy food and pick up food from the grass."*

Helen Rogaway wrote an award-winning essay for Beverly Vista on Service-Learning and Beverly Hills Way. The school's reward was a gift of "We The People, Becoming America" books printed by the National Endowment for the Humanities. Congratulations!

A GIFT OF THE HEART...

COMMUNITY SERVICE BY COLLEEN STERNSHEIN

Thanks to Service-Learning Advocate, Petrina Arth, for her inspiration, dedication and leadership. Thanks also to the teachers for their strong support.

Monthly... Extra Lunches... Grades 1-5 collected the extra lunches for the Westside Food Bank, which distributed them to homeless shelters throughout the city.

September... School Supplies... Grade K-5 donated school supplies to outfit backpacks to be distributed by School On Wheels which provides tutoring to homeless children. Also, the students loved buying purple Horace Mann wristbands to raise money for the American Red Cross, helping the victims of Hurricane Katrina.

October... BHEF Community Service/Walk For Schools... Horace Mann sponsored Decorating Holiday Votives given to Meals On Wheels recipients living on the Westside.

November... Non-perishable food items were collected as part of the Annual PTA Food Drive.

December... Christmas Eve Feed The Hungry... Horace Mann hosted, again, for the 8th year, this annual community event! 2,000 lunch/dinners were made which were distributed by the West Hollywood Food Coalition to serve the homeless on Christmas. Also, Horace Mann supported the annual PTA Toy Drive benefiting the children in the Compton schools.

June... annual Camp Harmony Collection... We collected towels for this one week summer camp for needy inner city children.

Finally, the Middle School/After School Community Service Club has become a proud tradition! Eager students decorated Valentine candy holders for Meals On Wheels, created bookmarks/reading kits for our Bookends recipient schools, and made peanut butter and jelly sandwiches for the West Hollywood Food Coalition feeding the homeless.



Ms. Arth's class joyously celebrates a successful drive for Hurricane Katrina.

**THIS YEAR, WE RAISED A GRAND TOTAL OF \$97,000!
THAT'S A 14% INCREASE FROM LAST YEAR!**

WE ALSO CONNECTED WITH OVER 54 DIFFERENT AGENCIES! WHAT INCREDIBLE ENRICHMENT FOR OUR TEACHERS AND STUDENTS! EACH YEAR WE ARE LEARNING BETTER AND BETTER HOW FULFILLING IT IS TO ENHANCE LEARNING BY BRINGING **REAL LIFE INTO THE CLASSROOM.**

HERE IS OUR SHOWCASE OF SOME OF THE LARGEST CONTRIBUTIONS OF THE YEAR! REMEMBER THAT THESE GREAT CONTRIBUTIONS WERE THE RESULT OF OUR DEDICATED STUDENTS, PARENTS, TEACHERS, AND ADMINISTRATORS PULLING TOGETHER!!

\$900

The amount of money raised for UNICEF

\$6,400

The amount of money raised for Camp Heartland

2700

The amount of extra lunches for the Westside Food Bank

1600

Pairs of socks donated to needy children via Operation School Bell

\$6,071

Money raised for Leukemia and Lymphoma Society

7,767

Books for BookEnds to help struggling schools

2000

Amount of Christmas dinners created on Christmas Eve

\$46,750

Amount of money raised for Hurricane Katrina relief

\$41,521

Amount of money raised for American Heart Association



Many thanks to our hard-working, creative
Service-Learning Advocates of 2005-2006!

Beverly Hills High School

Sarah Utle
Jen Wehner

Beverly Vista

Kevin Painter
Vivian Molner

El Rodeo

Kerry Mazor

Hawthorne

Helen Rogaway
Marian Strauss

Horace Mann

Petrina Arth

Project Coordinator

Diane Mead



PLEASE VISIT THE SERVICE-LEARNING WEBSITE AT: [HTTP://WEBS.BHUSD.K12.CA.US/CALSERVE](http://webs.bhusd.k12.ca.us/calserve)